



Appointment of Medical Teaching Assistant

September start date



Reach Academy
Feltham



Reach Academy Feltham exists to transform the lives of our pupils by giving them the skills, attitudes and attributes to flourish in any career and live happy and healthy lives, full of choices and opportunities.

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**Tutor
Fellow**

**Associate
Assistant
Headteacher**



Claire Couves

"I get to work with a team of incredible teachers and leaders who are committed to achieving our shared vision. I am constantly inspired by my colleagues and supported to develop."

“The mission and ethos of Reach Academy permeates everything that we do.

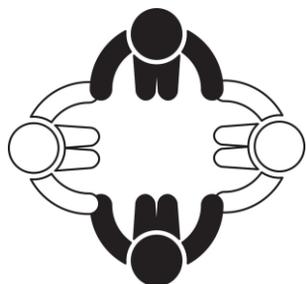
There is a genuine can-do attitude amongst staff that makes Reach a fun place to work.

If you are passionate about making a difference, then Reach is the place for you.”



2021 (2021)

*Juan Pedroza,
Volunteer at Reach
to Head*



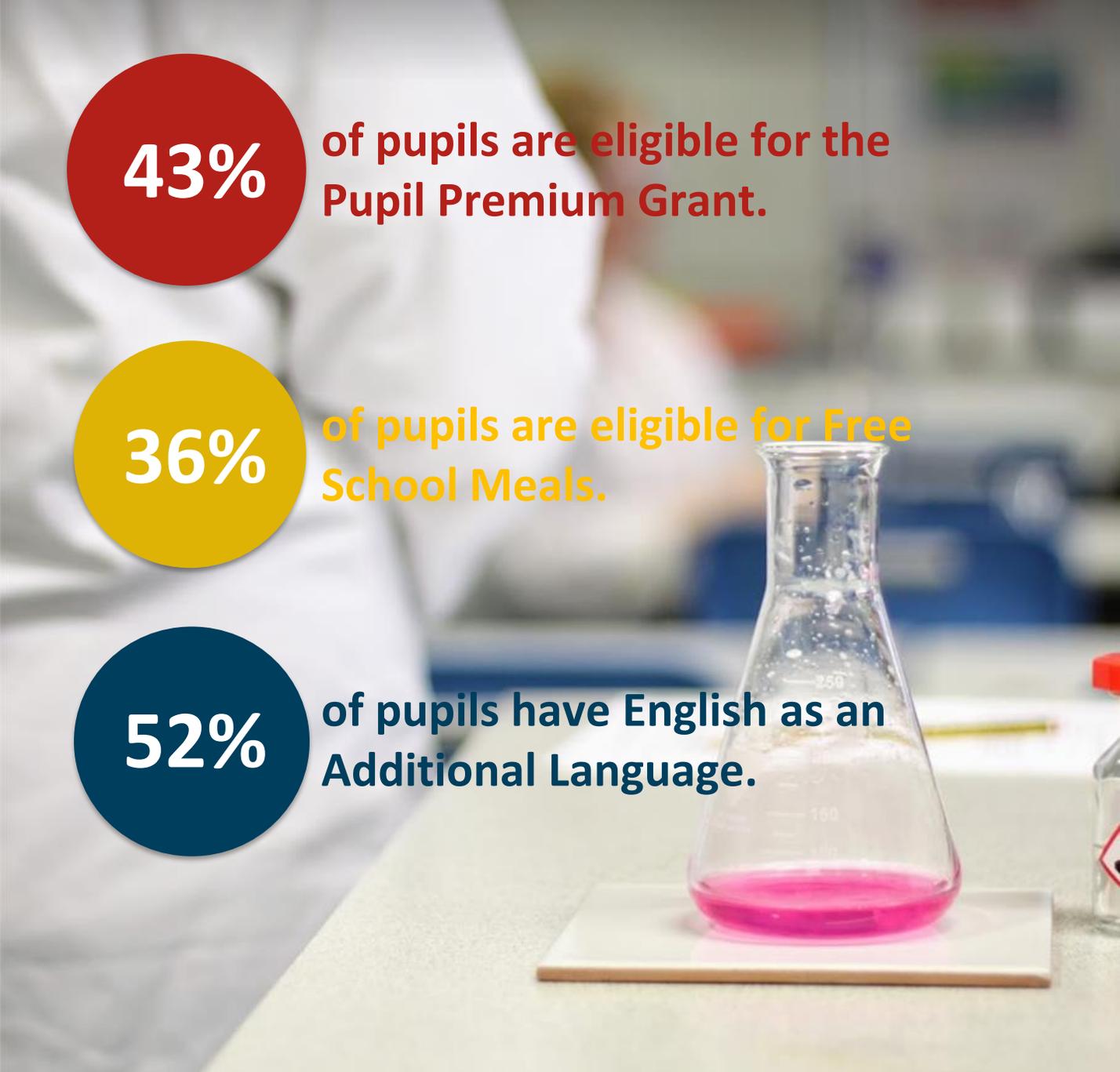
We work as a **team** to ensure the best education for our children.



We strive to be better everyday. Weekly **coaching** is key to this.



We take care of each other. We welcome **flexible** work & families.



43%

of pupils are eligible for the Pupil Premium Grant.

36%

of pupils are eligible for Free School Meals.

52%

of pupils have English as an Additional Language.

With only 60 pupils per year group our school is **SMALL**

We educate children from the age of 2-19 years **ALL-THROUGH**

For all children we have unashamedly **HIGH EXPECTATIONS**

We train teachers to be the very best **THEY CAN BE**

We work hard because we believe in the **VISION**

JOB DESCRIPTION

Medical Teaching Assistant

Reports to: SENDCo

Start date: September 2021

Salary: £18,000 - £20,000

Contract term: Permanent

The Role

We are looking for an experienced Teaching Assistant to work in our outstanding mainstream school.

You will be supporting a student who is entering Y7 with medical needs. They will require support and care throughout the day. It's essential the candidate applying for this role has experience working with children and desirable to have experience of working within a medical care environment.

This is a full time position starting in September.

Job Purpose

This role is crucial for the student you will be supporting. They require care at all times to access mainstream school. They are very educationally successful and this transition from Primary school to Secondary school is a key one for them. You will be able to turn your hand to medical care, as well as ensuring the support of the pupil throughout their time at school. You will support excellent behaviour and promote pupil independence and work alongside teaching staff to maximise resources to support this pupils' learning. You will work with teachers to support students across year 7 in making excellent progress.

Main Responsibilities

In the classroom

You will ensure the safety of your key pupil at all times. This means ensuring that that are comfortable and able to access their education. You will be the lead person for them and will liaise with other members of staff to support and educate everyone in school about their needs inside the classroom. You will support the building of a strong classroom culture and positive relationships with pupils. You will check and intervene to address barriers to learning and misunderstanding and using feedback to ensure that pupils know where they are and what they need to do to progress. You will work with teachers to plan backwards from the intended outcome at the medium term and lesson level, ensuring that the needs of all learners are met. You will deliver support that offer clear instructions and modelling, opportunities for pupils to practice and strong routines throughout. You will maintain accurate and up to date records.

Specific Responsibilities

You will deliver respiratory care for a key pupil, as required, following advice from The Children's Community Nursing Service. This will include assisting the key pupil with tracheostomy care, supporting them with suctioning, supervising eating and drinking and attending all trips and visits with them.

You will focus on maintaining the health and safety of the key pupil by meeting their medical needs through the implementation of their Health Care Plan and Speech and Language Therapy programme.

You will constantly be developing professional understanding around all aspects of the role, including subject knowledge, understanding of child development, attachment and specific areas of AEN.

Person Specification

- Strong academic attainment or proven track record (R);
- Values driven (R);
- Excellent communication & organisational skills (R);
- Interest in medical care (R);
- Previous experience in medical care environments (D);
- Experience working in a school environment (D);
- Experience using databases to manage information (D).

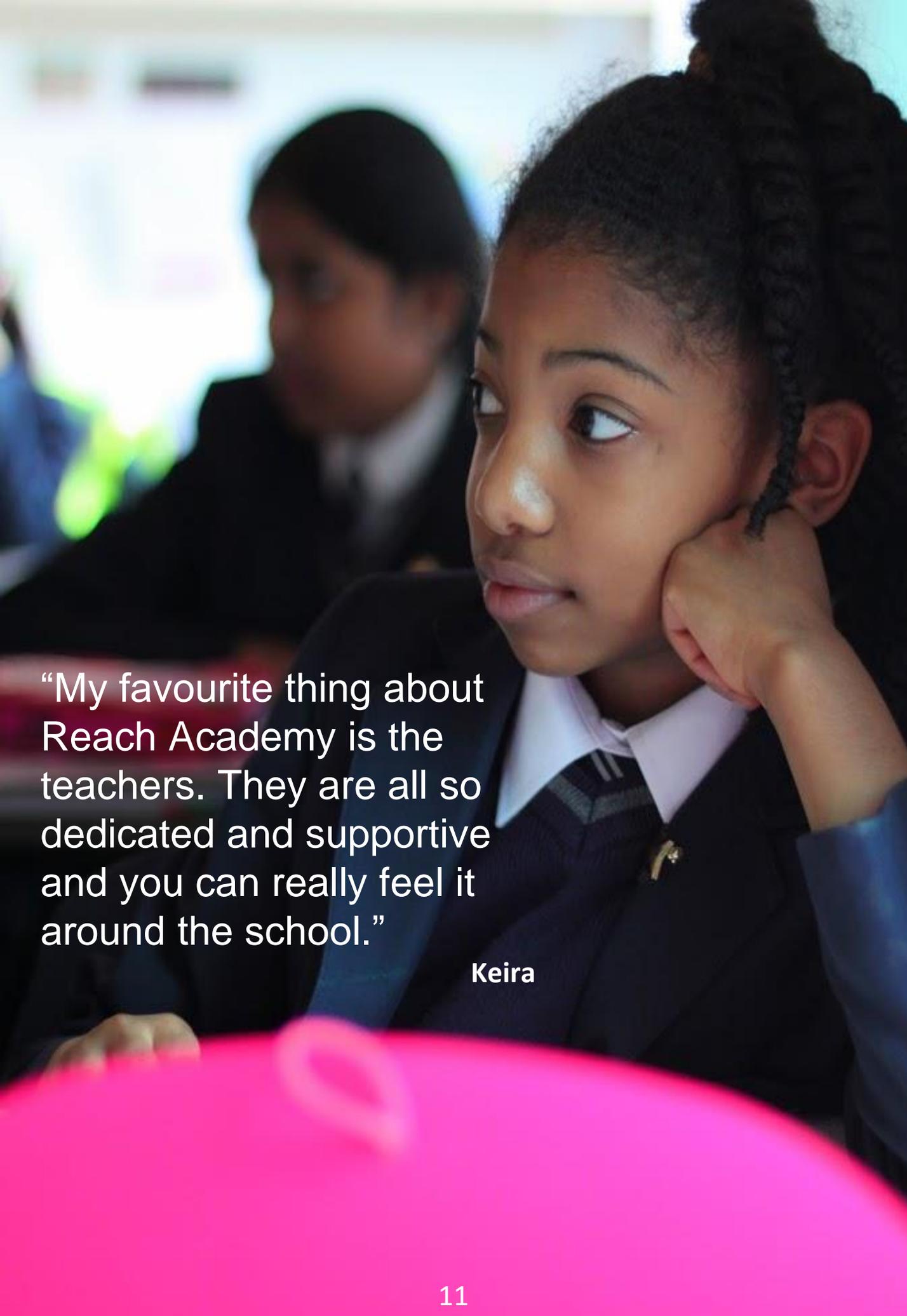
We will invest in any necessary training for you.



R = Required
D = Desired

Reach Academy is committed to ensuring our workforce is reflective of our diverse student population and is therefore committed to increasing representation of staff of Black, Asian and Minority Ethnic backgrounds across all roles and at all levels.



A young girl with dark hair in braids, wearing a dark school uniform with a white shirt and a patterned tie, is sitting at a table. She is looking off to the side with a thoughtful expression, resting her chin on her hand. In the background, another person is blurred. The foreground shows a bright pink object, possibly a chair or tablecloth.

“My favourite thing about Reach Academy is the teachers. They are all so dedicated and supportive and you can really feel it around the school.”

Keira



Safer recruitment process

Reach Academy is committed to safeguarding and promoting the welfare of children and young people.

In order to meet this responsibility all candidates will be subjected to a rigorous selection process to discourage and screen out unsuitable applicants. This process is outlined below. Please do not hesitate to contact the school if further detail is required.

Disclosure This post is classified as having substantial access to children, and appointment is subject to an enhanced police check of previous criminal convictions (DBS). Applicants are required, before appointment, to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar individuals from employment – this will depend upon the nature of the offence(s) and when they occurred. The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website.

Interview Candidates will be subject to an in-depth, in-person interview and assessment, along with a telephone interview in some circumstances. At each stage of the process candidates will be asked to address any discrepancies, anomalies or gaps in their application form or arising from information gained at the previous stage of the recruitment process.

Reference checking References from the previous and current employers will be taken up for shortlisted candidates, before interview, and where necessary employers may be contacted to gather further information or address any discrepancies, anomalies or gaps in the reference provided.

Probation All new staff will be subject to a probation period (which may, in certain circumstances, be extended). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides Reach Academy with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.

Equal Opportunities Reach Academy is dedicated to providing equal opportunities and will monitor the recruitment process rigorously to ensure fair access and opportunity for all. Reach Academy is committed to ensuring our workforce is reflective of our diverse student population and is therefore committed to increasing representation of staff of Black, Asian and Minority Ethnic backgrounds across all roles and at all levels.

If you require assistance in reading this information or in completing the application form, please contact recruitment@reachacademy.org.uk.

JOIN OUR TEAM



Reach Academy
Feltham

recruitment@reachacademy.org.uk